

Reception Autumn 1		
Enquiry Question: I wonder what is special about where I live?		
Development Matters Objectives:	Core Knowledge & key questions	Local links and people
<p>To talk about members of their immediate family and community. To name and describe people who are familiar to them. To understand that some places are special to members of their community. To draw information from a simple map. To understand the effect of changing seasons on the natural world around them. To describe what they see, hear and feel whilst outside.</p>	<p>Where do I live and who with?</p> <ul style="list-style-type: none"> To describe my home and my family. To know whether I live in a terraced/semi-detached/detached/flat. To know that I live in a community called Beeston. <p>What is Beeston like? What can I do there?</p> <ul style="list-style-type: none"> To name places of interest including shops, the park and places of worship. To talk about the people who might go to/use these places. <p>Where have I been/what have I done in Beeston?</p> <ul style="list-style-type: none"> To recall places I have been/experiences I have had outside my home. <p>What does Beeston look like on a simple map?</p> <ul style="list-style-type: none"> To recognise key places in Beeston on a map. To create my own 3D map. <p>What is Beeston like in Autumn?</p> <ul style="list-style-type: none"> To know that Autumn is one of four seasons. To observe the signs of Autumn around school and the local area. To know that some leaves change colour and fall from trees. To know that the weather becomes colder and wetter. 	<p>Talking to family members. Going for a local walk.</p>
Prior and Future Learning		Linked texts
<p>Nursery – naming people from their family.</p> <p>Links to Science Seasonal change – across Y1.</p> <p>Y1 - Identifying key features of School and Beeston.on their journey to school. Human & physical features</p> <p>Y2 – How Beeston has changed in living memory.</p>		<p>Goldilocks and the Three Bears Trad Home Carson Ellis</p>
EYFS Strand KEY	Vocabulary	Outdoors
<p>Past and Present People, Culture and Communities The Natural world</p>	Siblings/parents/community/terraced house/detached/ semi - detached/flat/Beeston/mosque/church/Autumn/seasons	Autumn walk around school grounds and Beeston

