

## **Greenmount Primary School Curriculum Long Term Map 2022-2023**

	Aut	tumn	Spri	Summer			
Context for learning:	Where in the world is Beeston? Locality/ Light	Let's celebrate! Stone age to Iron Age/Bronze Age/ Rocks and Soils	Can you travel in time? Egyptians/ Forces and Magnets	ptians/ Forces and Animals / Greeks Extreme Earth		•	Tourism/ Plants
Leading Texts for Writing	The Star in the Jar (Narrative)	Stone Age Boy (Historical)	The True Story of the Three Little Pigs (Fairytale)	The Wolves in the Walls (Suspense)	The Secret of (Advent		Flood / Mr Penguin and the Catastrophic Cruise (Comedy/ Tragedy)
Writing Outcomes	Writing the story in the style of the author- own version of a star in locality  Write a persuasive advert for people to visit Leeds/Beeston Poetryboy who couldn't see	Write in the style of the author- visit to the past Focus on dialogue  Diary entry on what happened in the Stone Age camp based on experience day	Write Alternative Fairy Tales  Write overviews converting the revolting rhymes into narrative/dialogue  Diary entry of a character from Revolting Rhymes	Write narrative in the style of the author and family move housenew animal  Present information on an animal of your choice-research key facts	Write narrative adventure- new cove discovered by the rock and Erin. (mythical creatures)  Information page on The Black Rock  Information leaflet on the dragon(GR link)		Write about the flood from another perspective (crow) Diary entry of the flood
Guided Reading	The Star in the Jar Mr Birds nest and the house next door Coming to England 100 Best Poems	Stone Age Boy The Plesiosaurs Neck Ug Early Man (film)	The True Story of the Three Little Pigs Revolting Rhymes Cinderella of the Nile 100 best poems	The Wolves in the Walls Animal Bones The Jungle Book The Snake who came to stay	The Ghost in Annie's Room Mimi and the dragon The Secret of Black Rock Icarus (myth)		Flood Mr Penguin and the Catastrophic Cruise The Great Food Bank Heist Plays (Home for Pirate)
Science	Light	Rocks and Soils	Forces and Magnets	Animals including Hu	ımans   Plants/ re		evisit humans nutrition
Trips	Locality walks Theatre experience day Bushcraft- orienteering	Mother Shipton's Cave/ National Coal Mining Museum Bushcraft Stone age experience day	Architecture Leeds/ Egyptian temples influences Plus Leeds Museum Five Rise Locks Bingley/ Forces/ water/ Bridges Bushcraft day- pyramids and temples construction	Leeds City Centre walk/ Greek temple influences- (empire) Plus Leeds Museum Bushcraft day- Planting in a planter/ Year 3 garden	Local Takeaway visit		Theme day on European study area Filey trip
History		Stone Age Settlements/ Gender stereotypes	Ancient Egypt Monarchy, Religion, Empire	Greeks Religion, Empire			
Geography	Our Local Area Settlements				Extreme Settlem		Region in UK/ Europe Settlements



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								Global	warming/ eco	
Topic writing	Leaflet on Labelled d		Stone age in pag Scientist rese	je	aspect of	on page on an Egyptian life ent write up	Information page on an aspect of Greek life	Experiment write up DT designer information page		Information leaflet Scientist research
Art	Landso	capes	Cave Paintings				Sculpture/ natural objects			
DT					Pencil Cas	extiles e to be used in lassroom		Food sandwiches- link to plants and healthy lunchbox- picnic		Nets- picnic box to carry your sandwich in for a picnic
PSHE	Mental Health and emotional well being		Keeping safe and managing Risk		Drugs etc		Identity, Society and Equality	Careers, Financial Capability and Economic Wellbeing		Physical Health and Wellbeing
PE	Health Related Exercise	Athletics	OOA: Problem solving	Invasion : Nethall	Invasion: Football	Gymnastics: Symmetry and Asymmetry	Dance:	Net/Wall Tennis	Invasion: Tag rugby*	<b>Fielding and Striking:</b> Rounders and Cricket
RE			What do the creation stories tell us? What do Christians believe about a good life?				What is spirituality and how do people experience this?			How do Jews remember Gods covenant with Abraham and Moses? Who can inspire us?
French	Getting to k			Food Glorious food		Family and Friends	Our School		Time	



