

## History

- History can be taught as a block over a few weeks. We teach an enquiry based curriculum and all topics begin with an enquiry question. The enquiry question may be divided into sub-questions (way points) to guide a series of lessons. Children should build knowledge systematically and cumulatively over the series of lessons in order to be able to answer that question by the end of them. A final 'Summit Point' lesson should bring all their learning together in a tangible, lively, substantial, and enjoyable 'outcome activity' which enables them to genuinely answer this enquiry question.
- A block of learning should begin with a 'basecamp' lesson in which children share and build on their own knowledge and previous learning. Within KS1 this may be a short basecamp activity at the beginning of the first lesson. Work is recorded in Purple Humanities books.
- Our enquiry questions include disciplinary concepts, relating to appropriate learning objectives from the National Curriculum. For example, comparison, continuity and change, significance, causes and consequences.
- Within History children will build their knowledge of substantive concepts, Religion, Empires, Invasion, Settlements, Monarchy and Gender stereotypes. They will develop their disciplinary knowledge; understanding how knowledge of history is established, verified, and revised.

### **Humanities on a page!**

Topics fit into our 6 whole school half-termly topics: 'Where in the world is Beeston?' 'Let's celebrate,' 'Can you travel in time?', 'Let's be Curious', 'Freestyle' and 'Moving on up'.

The Humanities team is made up of Bekki Hardy (Humanities lead, Geography), Emily Hughes (History), Aarfa Sultana (French), Johnny Kay (RE)

## French

- French is taught weekly in KS2 using the Language Angels scheme of learning.
- Children build on and recap prior learning and record their learning in their French Book.
- Games and songs are used to make learning fun and help vocabulary stick.

## Geography

- Geography can be taught as a block over a few weeks. Lessons are enquiry based and all topics begin with an enquiry question. As with History the enquiry question may be divided into sub-questions (way points) to guide a series of lessons. Children should build knowledge systematically and cumulatively over the series of lessons in order to be able to answer that question by the end of them.
- Children will build substantive knowledge of location, places, human and physical processes, and geographical skills. Field work should be included in all topics as appropriate.
- Geography work is recorded in purple Humanities books. This can include written work, photographs, map work, QR codes linking to videos etc.

## RE

- RE is taught once a term during PPA time. HLTA teachers teach this alternately with computing.
- We follow the 'Believing and Belonging' syllabus and make links to British Values.
- A few examples of evidence will be collected in a class book